

Welcome to 4th Grade!



# The 4th grade Team! ☆

- Leanna Koepp 4-1
- Bobbie Jo Tronsgard 4-2
- Jenny Naslund 4-3 + Student teacher Abby Hendricks ☆
- Ashley Woytcke 4-4

## Team Goals:

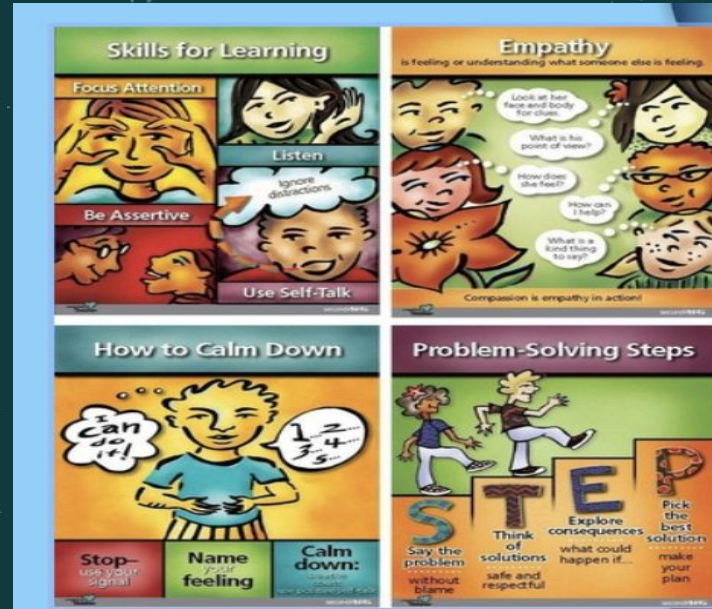
- Planning common lessons and activities
- Assessing students to gather data and arrange instructional groups that are flexible to better meet the needs of our students ☆

# Second Step: Social/Emotional Curriculum

Unit 1: Empathy & Skills for Learning

Unit 2: Emotion Management

Unit 3: Problem Solving



# Language Arts

Our School District is implementing a new Reading and writing curriculum call Wonders! Check out our reading and writing curriculum using this link...

[Wonders-2020-overview-brochure.pdf](#)





# WRITING INSTRUCTION



## **Writer's Process:**

Pre-writing, Drafting, Editing, Revising, Conferencing, and  
Publishing

Personal Narrative  
Fictional  
Expository Writing  
Research



# Math

**Math expressions is a comprehensive math program that teaches concepts utilizing multiple different strategies. Students will develop mathematical concepts through real-world problems and visual supports.**

math

expressions

[Math Expressions | Pre-K-6 Common Core Math Curriculum | Houghton Mifflin Harcourt](#)



# Science

Our science curriculum is FOSS. Our key areas of study will be:

<https://fossnextgeneration.com/>

- Environments
- Soil, Rocks, and Landforms
- Energy
- Health





# Social Studies



Our Social Studies Curriculum will bring our students on an adventure throughout the regions of the United States. Check out this video for more information...[Social Studies Alive](#)



**TCi**™





# Technology and Apps Commonly Used

Students can log into these applications through Clever





# Homework



Our goal as fourth grade teachers is to promote student responsibility and independence. Students will have many opportunities to practice these skills within the classroom. Academically, we work very hard during the course of the day and feel strongly that homework should be minimal while working on building and improving fundamental skills.





# Homework Continued



## Math

- **Math Fact Practice:** Multiplication and Division flashcards and practice sheets will be sent home each week. Please practice facts daily.
- **DreamBox:** Encourage your child to work in DreamBox at home for 20 minutes 2-3 days a week.

## Language Arts

- **Read:** The best way to become a better reader is to read. Spend 20 minutes reading 4-5 times a week. Encourage your child to read books, magazines, and other written material that interests them.
- **Spelling:** We will take a practice spelling test on (pretest) Mondays and a post test on Fridays. Lists will be attached to our weekly planner.





**S - Safe**

**O - Own It**

**A - Achieve**

**R - Respect**

# Classroom Expectations



We will review these expectations regularly in class and model how this looks in our classroom.

Check out our [SOAR Matrix](#)





# Communication

- We will send a weekly email update on Fridays with our weekly planner for the upcoming week.
- Please feel free to contact us via school email or call our classroom.

4-1 [Koeppel@WESTONKA.K12.MN.US](mailto:Koeppel@WESTONKA.K12.MN.US)

4-2 [TRONSGARDB@WESTONKA.K12.MN.US](mailto:TRONSGARDB@WESTONKA.K12.MN.US)

4-3 [NASLUNDJ@WESTONKA.K12.MN.US](mailto:NASLUNDJ@WESTONKA.K12.MN.US)

4-4 [WOYTCKEA@WESTONKA.K12.MN.US](mailto:WOYTCKEA@WESTONKA.K12.MN.US)



# Transportation and Dismissal



It is very important to call the school or email when your child's transportation routine changes for any reason. In addition, please notify the office if someone different will be picking your child up from school.







Thank you!



We look forward to a great year in 4th Grade! Please reach out if you have any questions.

